YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	Saraswati Dental College
• Name of the Head of the institution	Prof. (Dr.) K. N. Dubey
• Designation	Principal and Chairman IQAC
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9896444017
• Alternate phone No.	8189063699
• Mobile No. (Principal)	9896444017
• Registered e-mail ID (Principal)	kndubey@saraswaticolleges.com
• Alternate Email ID	contactsdc@saraswaticolleges.com
• Address	233, Tiwariganj, Ayodhya Road, Lucknow
• City/Town	Lucknow
• State/UT	Uttar Pradesh
• Pin Code	226028
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status		**Private**
	• Name of the Affiliating University	**Dr. R.M.L Avadh University, Ayodhya, Uttar Pradesh, India**
	• Name of the IQAC Co-ordinator/Director	**Prof. (Dr.) Kunal Sah**
	• Phone No.	**9758970400**
	• Alternate phone No.(IQAC)	
	• Mobile No:	**9758970400**
	• IQAC e-mail ID	**sdciqac@saraswaticolleges.com**
	• Alternate e-mail address (IQAC)	
3.Website address (Web link of the AQAR (Previous Academic Year)		https://www.sdcindia.ac.in/_files/ugd/1f6621_5c8443e32ba6471b86e4fa073718b664.pdf
4.Was the Academic Calendar prepared for that year?		**Yes**
	• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.01**	**2016**	**25/05/2016**	**24/05/2021**

6.Date of Establishment of IQAC	**09/03/2016**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Saraswati Dental College, Lucknow	**Research Funding Scheme**	**Kamla Nehru Vidhi Sansthan, Sultanpur**	**10/02/2021**	**125000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• (Please upload, minutes of meetings and action taken report)	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **Participated in NIRF – 2021 and achieved 27th Rank in Dental Category**

• **Initiated the process and achieved membership of SDC in International Accreditation Organization (IAO), Quality Council of India (QCI) – National Board for Quality Promotion (NBQP) and Indian Red Cross Society**

• **Prepared and disseminated: o Calendar (2020-21) for celebration of important "Days of National/International/Institutional importance" to inculcate good moral, ethical values and spirit of nationalism o Annual taskings through "IQAC Calendar" for effective, timely and efficient conduct of all the institutional activities o Format of revised NAAC Guidelines (IIQA, SSR & AQAR) amongst all faculty members after preliminary training.**

• **Facilitated various online activities: o Acquisition and active utilization of ZOOM app for online activities with capacity of 500 participants o Formulated Standard Operating Procedures (SOPs) and protocols for the utilization of various online platforms/apps for academic and administrative activities o Orientation of newly inducted BDS 1st year and MDS 1st year students o Conducted meetings with various Institutional Committees and Departmental Nodal**

Officers for the preparation of AQAR and SSR o Conducted multiple trainings for NAAC Core Committee towards preparation of SSR o Development of e-content and e-resources for e-teaching and learning o Commenced online teaching for UG and PG programs w.e.f. 11th April, 2020 o Implementation of online Value-added courses/Programs, Add-on Programs (AOP) and Inter-Disciplinary Program (IDP) to impart knowledge and skills o Expeditiously started online professional, personality development, skill enhancement webinars and workshops for faculty, students, staff and alumni o Utilization of various online applications for dissemination of information, inter-personal & group communication etc. o Implementation of online formative examination and evaluation process o Feedback on work-life balance for overall improvement

• COVID-19 related activities: o Formulated SOPs and protocols for effective utilization of dental clinics and hospital services following COVID-19 protocols o Formulated and implemented Guidelines for "Tele-Dentistry/Medicine and Tele-Consultation" o Infrastructural modifications as per guidelines i.e. Triage Area, Screening Clinic, Non-Aerosol Clinic, Aerosol Clinic, Donning and Doffing Room etc. o Sensitization of all faculty and non-teaching staff about COVID-19 safety protocols and guidelines o Approved "COVID Vaccination Centre" at Saraswati Hospital and Research Centre

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Participation in NIRF 2021	Participated
To become the member of Quality Council of India (QCI) – National Board for Quality Promotion (NBQP) and Indian Red Cross Society	Achieved membership of QCI-NBQP and Indian Red Cross Society
International Accreditation Organization (IAO)	Accredited (valid through 3rd March, 2023)
Formation of IDA Student Wing	Formed and inaugurated on 14th November, 2021
Facilitating the implementation of Add-on Programs impart knowledge within curriculum	Conducted during the year (2020-21) • Basic Life Support • Tobacco Control and Cessation • Medical Emergency in Dental Clinic • Sleep Apnea Introduced during the year (2020-21) • Forensic Odontology • Consumer Protection Act
Facilitating the implementation of Value-added Programs to impart knowledge beyond the curriculum	Conducted during the year (2020-21) • Evidence Based Dentistry • Research Methodology • Biostatistics • Ethics
Facilitating the implementation of inter-disciplinary programs to impart knowledge within and beyond the curriculum	Conducted during the year (2020-21) • Implant Dentistry • Clinico-Pathological Meet • Micro Dentistry • Laser Dentistry • Smile Design • Geriatric Dentistry • Maxillofacial Prosthesis Introduced during the year (2020-21) • Endo-Perio Rehabilitation • Pediatrics Maxillofacial Trauma • Orthognathic Surgery
Enhancement of ICT enabled tools/facilities and e-resources	Upgradation of ICT enabled tools, technologies and infrastructure
Calendar for Celebration of various "Days of	Prepared, disseminated and celebrated Notice dated 29th

National/International/ Institutional Importance" to inculcate good moral and ethical values and spirit of nationalism	December, 2020 REF.NO.SDC. /PO/NOTICE/20-21/227 (A) (01st January, 2021 – 31st December, 2021) Uploaded on Institutional website
Audit by Condemnation Board	Audited
Preparation and promulgation of "Annual Academic Calendar"	Implemented (2020-21) Notice circulated on 26th June, 2010 REF.NO.SDC. /PO/NOTICE/20-21/34 (01st July 2019 – 31st July 2020) Uploaded on Institutional website
Annual taskings by IQAC for effective and optimum performance of leadership and management in institutional activities specified in the IQAC Calendar	Prepared, disseminated and celebrated Notice circulated on 29th December, 2020 REF.NO.SDC. /PO/NOTICE/20-21/227 (B) (01st January, 2021 – 31st December, 2021) Uploaded on Institutional website
Facilitating the Department of Continuing Dental Education, various committees and departments to conduct capacity development programs, professional & skill development programs, faculty development programs and programs on moral & ethical values	Various programs were organized throughout the academic year 2020-21 Details and reports of various programs/events uploaded on Institutional website
Conduct of IQAC Meetings	Online meetings held on • 11th April, 2020 • 31st August, 2020 • 18th December, 2020 • 15th February, 2021 MoMs & ATRs of IQAC meetings uploaded on Institutional website
Enhancement of scope of "SDC SPARK" Incubation Cell	Enhanced on 23.03.2021

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
Management Committee	31/12/2021

14.Does the Institution have Management Information System?	Yes

- If yes, give a brief description and a list of modules currently operational

Yes, the Institute has Management Information System (MIS) for Academic, Administrative and Patient Care. It comprises of software, hardware and accessories to process, store and generate information for decision making. Teaching, Learning & Evaluation • ERP system – www.sdcportal.com (Edufruit), for disseminating information regarding academic schedule, lectures, attendance etc. • Utilization of QR Codes in museums to enhance learning • Student attendance sharing with parents through digitalized mode. • Maintaining attendance record through biometric devices. • Developed and employed robust e-assessment system • LIS-SDC application and Bar-Coding system for library management. • Highly efficient and managed digital database, e content and resources. • Utilization of EBSCOhost, e-resources/content and MOOC platforms • Online platforms e.g. Zoom, Google Meet, Google Class Rooms, Youtube, Video Streaming. Patient Care • 'e-SDC software' for management of dental patients and their records. • 'HIS-SHRC application' for management of hospital patients and their medical records. • 'Sar Sanjivani software' for management of drug distribution & accounting. • Teleconferencing and Telemedicine for patient care. Finance • Tally 9.3 (ERP-multi-user for all financial data) software for accounts/finance. • Acknowledgement of payment through digitalized mode. Miscellaneous Works • College web site: www.sdcindia.ac.in • SDC e-feedback system installed at reception for registering feedback by all the stakeholders. • Promotion of paperless work culture o Sending messages to the patients on their mobiles/Whatsapp. o Exchange of official information and orders on Whatsapp o Data transfer/sharing via SDC-LAN.

Extended Profile

2.Student

2.1 Total number of students during the year:	528

File Description	Documents
2.2

Number of outgoing / final year students during the year: | **54** |

File Description	Documents
2.3

Number of first year students admitted during the year | **82** |

File Description	Documents

4.Institution

| 4.1

Total expenditure, excluding salary, during the year (INR in Lakhs):	**543.75**

File Description	Documents

5.Teacher

| 5.1

Number of full-time teachers during the year:	**81**

File Description	Documents
5.2

Number of sanctioned posts for the year: | **86** |

File Description	Documents

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The Institution ensures effective curriculum planning, delivery and evaluation throughout the year at as per IEAC recommendations based

on DCI and affiliating University. However, in 2020-21 due to unprecedented situation of COVID-19 pandemic, the usual functioning of the institute was severely affected and therefore delivery of curriculum as well as evaluation was undertaken using innovative methods. This was achieved through timely intervention by IEAC to ensure academic continuity. Planning: IEAC, in its online meeting on 7th April 2020, suggested to switch to online teaching mode. Thereafter, IQAC formulated a robust academic delivery plan for maximizing the learning by students under exceptional Pandemic circumstances. Faculty and students were oriented towards utilization of online platforms and plans were made to create SOPs/guidelines to work during pandemic following Government instructions and COVID-19 safety protocols. Delivery/Implementation: Online teaching was implemented effectively utilizing various online platforms. The academic process and learning were supplemented through regular webinars/lectures/talks/CDEs related to curriculum. Further the examination process was conducted using online/offline and hybrid modes as per guidelines of DCI. Evaluation: Structured feedback mechanism was used for evaluation of curriculum from various stake holders through online/offline modes. Constructive Feedback and suggestions in accordance with DCI guidelines were suitably incorporated.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://www.sdcindia.ac.in/_files/ugd/1f6621_3d04a9b1714442b5b66c395aa4c25f18.pdf
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

07

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

25

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

212

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Yes, Multiple programs are organised to sensitize all on above issues. Gender Sensitization: The institution has a well-functioning Women Cell which aims to create awareness of gender equity and equality amongst the students, faculty and staff. To enlighten on these topics the Women Cell organizes programme/talk by eminent

speakers on Women's Equality Day, Zero Discrimination Day and International Women's Day. Environment and Sustainability: The institution has an Environment and Bio-safety committee which focuses on clean, green and sustainable campus by water and energy conservation. Following days are celebrated annually to increases consciousness towards environment and sustainability: • World Water Day • Earth Day and Tree Plantation Drive • World Environment Day and SDC Swatch Bharat Abhiyaan Human Values & Professional Ethics: Value-Added Program on morals & ethics, jurisprudence, leadership & management, plagiarism, art of living etc are conducted regularly. The professional code of ethics prescribed by DCI & SDC ethical guidelines and code of conducts are followed. Health Determinants and Right to Health: Institution facilitates free/subsidized treatment and conducts regular treatment camps in rural/slum areas. Important days observed • World Cancer Day • Road Safety Week • World Health Day • World No Tobacco Day • Oral Hygiene Day

File Description	Documents
List of courses with their descriptions	https://www.sdcindia.ac.in/_files/ugd/1f6621 _f00892b3088b46369ac484a11b0e0e96.pdf
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

04

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

124

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

469

File Description	Documents
Any other relevant information	**No File Uploaded**
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	**A. All 4 of the above**

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://www.sdcindia.ac.in/_files/ugd/1f6621_a6eb9eac60ee4029873b8a549d561e61.pdf
Data template	View File
Any other relevant information	**No File Uploaded**

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and	**A. All of the Above**

action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

File Description	Documents
URL for stakeholder feedback report	https://www.sdcindia.ac.in/_files/ugd/1f6621 _91b54b6af3444b0587545b491b4bcabf.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION
2.1 - Student Enrollment and Profile
2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.
2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year
00

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	**No File Uploaded**

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

41

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
528	81

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	**No File Uploaded**

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The SDC has well-structured system of organising extra-curricular (cultural, sports, literary) activities through Institutional Committee for Extra-Curricular Activity (ICECA) for building and sustenance of innate talent /aptitude of students. The students of SDC are encouraged to participate in various extracurricular and social activities conducted by other Institutes, Universities and external agencies etc., such as dental checkup camps, visit to institutes of national repute, old age homes, villages under Unnat Bharat Abhiyaan, students visit to research institutes and medicinal gardens etc. • Students Clubs • Poster/model making, essay writing/logo designing, slogan writing competitions. • Participation in Daan Utsav, Swacch Bharat Abhiyaan, NSS & Red Cross Society activities and Road Safety Week. • Students are also encouraged to become member of various organizations/ associations/societies such as Rotaract Club, SDC IDA Student Wing, Indian Red Cross Society etc., and participate in their activities to develop moral, ethical, leadership and professional skills. During 2020-21, ICECA conducted online cultural and literary events during the COVID-19 Pandemic. However, some activities were also conducted offline during the limited period of college re-opening.

File Description	Documents
Appropriate documentary evidence	https://www.sdcindia.ac.in/_files/ugd/1f6621_d06bf9ccacfe41969fc08972a8a7bd36.pdf
Any other relevant information	**Nil**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

- **Experiential learning is achieved through chair side clinical discussions, simulation training on mannequins/phantom heads, plaster models, cephalometric tracings, activity-based learning etc.**
- **Integrated teaching processes help the students appreciate and comprehend various aspects of dentistry innovatively. Institution emphasizes evidence based interdisciplinary approach for management of dental disorders.** • **Participation in inter/intra institutional professional activities/events is encouraged.** • **Institution focuses on enhancing "out-of-the-box" thinking, creative imaginations, innovations and analytical approaches to augment problem solving abilities and building confidence.** • **Students are motivated regularly to inculcate self-learning by utilizing institutional infrastructure viz. departments/laboratories/libraries/ e-resources etc.** • **Academic as well as clinical teaching are based on Patient-Centric and Evidence-Based Learning methodologies to establish a healthy, ethical and sound partnership among students & patients.** • **Lectures/webinars on moral and ethical values (Humanities) are held on regular basis. Students also participate in various social outreach activities (health mela/camps), field trips, visit to various laboratories and herbal garden of national repute.** • **Project Based Learning i.e. thesis/library dissertations, models/projects, short studies etc.** • **Social messages in the form of Role Play (small skits/nukkad-naataks, short videos, posters and rangoli etc.), peer learning, collaborative learning and group assignment are propagated by the faculty & students.**

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training	A. All of the Above

programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

Faculty utilised ICT-enabled tools, online e-resources and self-developed online resources which were further enhanced during COVID 19 Lockdown. • High Speed Internet Facility: 50 - 150 mbps broadband with hotspots. • Multipurpose campus LAN facility for inter department connectivity for effective resource sharing. • SDC e-portal (Edufruit): Indigenous Software for teaching, learning and evaluation processes. • Department facilities: Departments are equipped with Computers (desktop, laptops & Printers) with internet & LAN. • Smart Classrooms and Seminar Room: Equipped with computers, high-speed internet, LCD/LED, multimedia with HD/Laser projectors. • Library Resources: e-resources ICT cell, Wi-Fi, reprographic machines, scanners and laser printers. • ICT Cell: Latest teaching & learning software applications, printer & scanners and High-end internet. • Online Platforms: Faculty utilized online platforms (Zoom, Google Meet, jio meet, Webex, YouTube, Google Classroom etc.) during pandemic. ZOOM App was purchased (500 pax.). • Online e-resources: EBSCOhost, e-Books/Journals, MOOC Platforms (SWAYAM, WHO courses, UDEMY, Alison, FutureLearn) • Power back-up facility of 180 kVA, and 125 kVA. • State-of-art studio and video conferencing facility • During pandemic and later on the ICT cell along with faculty were instrumental in smooth and effective delivery of online/offline TLE process.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://www.sdcindia.ac.in/_files/ugd/1f6621_0adb5630b2444f2ba9cae13efd205b48.pdf
List of teachers using ICT-enabled tools (including LMS)	https://www.sdcindia.ac.in/_files/ugd/1f6621_0344a24210a441f58e5a2687572e5251.pdf
Webpage describing the "LMS/ Academic Management System"	https://www.sdcindia.ac.in/_files/ugd/1f6621_da0252311ea84974ad0b7dd34e091491.pdf
Any other relevant information	https://www.sdcindia.ac.in/_files/ugd/1f6621_574826557bb3422eb6551d8d2f53906b.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
81	528

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Various Institutional activities related to TL process are tailored to foster creativity, analytical skills and innovations amongst the students. • e-Learning: webinars, interactive sessions, assignments, quizzes, etc. are made an integral part of the teaching learning process. • Presentations: Students participate in seminars, poster/paper presentation, table clinics etc. to showcase their creativity. • Research: MDS students are encouraged to undertake a novel or innovative topic for their library dissertations/thesis. Learning through Intra/Inter Institutional participation in collaborative research. • Laboratory and Clinical skills: Exposure to aesthetic dentistry, crown & bridge, oral implantology exercises, model carving, simulation training etc. are used to enhance creativity and innovations. • Professional Skill Enhancement: Analytical & innovative value added & enrichment programs, workshops, CDEs, certificate courses, guest lectures, and other

professional skill enhancement events. • Role play, Skits, Nukkad-Nataks during outreach/extension activities. • "Tell-Show-Do-Repeat" methodology, evidence-based dentistry, problem-based learning, integrated teaching and OSPE/OSCE etc., help in improving the knowledge, clinical acumen and analytical capability, creating an innovative bent of mind set and improving creativity. • Incubation Centre learning: "SDC SPARK" encourages innovations & entrepreneurship by participants in new domains. • Self-learning, confidence, creativity and innovative skills are developed during student performances in annual "College fest".

File Description	Documents
Appropriate documentary evidence	https://www.sdcindia.ac.in/_files/ugd/1f6621 _09a51d498e7f46feb309a4d360658aed.pdf
Any other relevant information	**Nil**

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

81

File Description	Documents
Any other relevant information	**No File Uploaded**
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

20

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

910

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

86

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

19

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The Institution takes all the necessary measures to ensure a robust, transparent and unbiased internal evaluation system by adhering to Academic calendar and various guidelines issued by IEAC from time to time. • The academic calendar (available on SDC website and Edufruit) is prepared at the beginning of each academic year by taking consent from IQAC, IEAC, Dean PG & Dean UG. This calendar comprises of various important academic activities i.e., commencement of session, orientation program, formative & summative examination dates, dissertation submission schedule, list of

holidays, co-curricular and extra-curricular activities etc. • The evaluation system is made robust and transparent by incorporating and adhering to: o SDC Examination Manual o OSCE/OSPE o Viva cards o Open Book Examination o Double Evaluation System o MCQ Based Examination o Regular conduct of formative assessments and class tests o End Posting Viva • During COVID-19 lockdown, academic calendar including evaluation system was modified, implemented and made robust by following various guidelines issued by IEAC while utilizing various online platforms & software such as Zoom, Jio Meet, Google classroom/meet, Webex etc

File Description	Documents
Academic calendar	https://www.sdcindia.ac.in/_files/ugd/1f6621_afbe2d7e685d4f10b1dd8a7ef707f0d7.pdf
Dates of conduct of internal assessment examinations	https://www.sdcindia.ac.in/_files/ugd/1f6621_70685fb3b7e540889f756824ed507c5a.pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The Institution has a well-established mechanism to deal with redressal of grievances related to examinations. Internal Examinations • SDC Examination Manual contains all information related to conduct of examination, evaluation process and grievance redressal. • All examinations are conducted strictly as per promulgated schedules. • Results of the internal examinations are declared within one week. • Copies of the answer sheets of internal assessments are provided to each student in respective departments. Grievances regarding discrepancies (if any) in the marks w.r.t. any particular question or in overall totalling is duly considered. • Students failing to appear in the formative assessment due to any unavoidable reasons may apply afresh. Based on the genuineness of the case they may be allowed for re-examination after due discussions with IEAC. University Examinations • After successful conduct of the University examinations, results are declared within one month and the information is displayed on the University website. • Any student who has failed in the examination can opt to submit his/her grievance in writing through proper channel for re-

evaluation of the answer sheet. The University completes the process by re-evaluating the answer sheets of such students and declares fresh results.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	[View File](#)
Number of grievances regarding University examinations/ Internal Evaluation	[View File](#)
Any other relevant information	**No File Uploaded**

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Examination procedures • Dates for internal assessments are announced through annual academic calendar, notices and website. • During 2020-21 internal assessment examinations for UG/PG students were conducted online. • Continuous surveillance during online examinations was achieved through monitoring studios. Processes integrating IT • Institute utilizes various ICT tools and online apps for examinations both offline and online. • Examination related information is promulgated through Institutional website and other e-platforms etc. Continuous Internal Assessment System • As per SEM, the formative assessment of the students is done as a continuous process in online and offline modes including OSCE/OSPE on simulation models, MCQs, Mock Exams for PGs, end posting viva, class tests, viva cards etc. Competency-based assessment • Institute follows and promotes problem-based learning, evidence-based learning, case presentations, seminars, journal club and pedagogy as a method of competency-based assessment. Workplace-based assessment • Chair side/bed side clinical assessment is done in various clinical departments. Self-Assessment • High emphasis is given to self-assessment by students to boost their confidence and enhance their professional skills. This is achieved by providing them with question bank(s), conducting surprise tests, open book tests, assignments, impromptu chair-side viva and presentations. OSCE/OSPE • OSCE/OSPE based evaluation process is used in both the summative and formative assessment.

File Description	Documents
Information on examination reforms	https://www.sdcindia.ac.in/_files/ugd/1f6621 _3c7c8d148c964d939c1d1d44e62fb91b.pdf
Any other relevant information	**Nil**

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The Institute has explicitly stated the learning outcomes and graduate attributes based on the guidelines of regulatory bodies which is notified on institutional website and are updated from time-to-time. A. Knowledge & Understanding of • Fundamentals of dentistry & relevant scientific methods • Research methodology, analysis of facts, data & evidence • Structure and function of human body in health and disease • Clinical disciplines & handling of equipment and devices B. Cognitive skills development • Prevention, diagnosis and management of pathologies • Routine and specialized

investigative procedures • Managing potential complications to prevent morbidity/mortality • Safe practice of dentistry with Bio-safety and asepsis protocols • Community healthcare provider C. Attitude development • Willingness to serve humanity professionally & ethically. • Continuous professional development. Graduate Attributes • General skills • Practice management • Communication and community resources • Diagnosis and treatment planning • Patient care and treatment • Value based education Assessment Methods • Formative and summative assessment • OSCE/OSPE, open-book-test, MCQs, seminars, presentations, viva-voce, case-discussions, end-posting tests, group activities etc. • Continuous performance evaluation report system • Regular assessment of practical/clinical manuals • Continuous evaluation through Mentor-mentee system • Slow and Fast learners Evaluation • NWS system • Feedback

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.sdcindia.ac.in/_files/ugd/1f6621_eadcdb014fef46d292cd1dc825ef75cb.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://www.sdcindia.ac.in/_files/ugd/1f6621_2bd9facc3e7c41fdab9c087d25096150.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://www.sdcindia.ac.in/_files/ugd/1f6621_994608a7f33744938f571fe269f070fb.pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

SDC plans the teaching learning and assessment processes in the beginning of each academic year to impart quality dental education which is reflected in the program and course outcomes. Methods to Achieve Learning outcomes • Effective implementation and monitoring by IEAC. • Horizontal & vertical Integration. • Implementing theoretical teaching schedule, laboratory training, clinical simulation and skills development under faculty supervision. • Adopting innovative evaluation methods and early clinical exposure. • Identifying & supporting differential student's needs. • Effective Mentor-Mentee coordination. • Identification, monitoring and remedial measures for slow and advanced learners. • Implementation of Tell-show-do-replicate method. • Implemented of curriculum as per regulatory bodies guidelines. PGs are also involved in research work (dissertations), seminars, journal clubs, case presentations, conferences, CDEs, webinars etc. • Opportunity through outreach activities, MOUs/collaborations for wider exposure. • Awareness towards environmentally sustainable dentistry. • Uniform and balanced dissipation of clinical/theoretical concepts through

innovative implementation of NWS. • Feedback from various stakeholders. Assessment Methods • Theoretical and practical evaluation through formative and summative assessment. • Performance in seminars, projects & posters presentations, viva-voce, case-discussions, end-posting tests, OSCE/OSPE, group activities etc. • Regular assessment of practical/clinical manuals. • Continuous performance evaluation report for students.

File Description	Documents
Programme-specific learning outcomes	https://www.sdcindia.ac.in/_files/ugd/1f6621_ecade60a0f004f89b149468f1477944d.pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

SDC has a robust and well-structured mechanism for parent-teacher meetings, follow-up action and for overall outcome analysis. Aspects concerning Parent-Teacher Meeting (PTM) • Annual PTM is held to build strong bond among parents/guardians, teachers and students. • The PTM schedule is communicated to the wards well in advance through notice. • Interaction is conducted and important points are noted. • During the COVID-19 lockdown PTM was held using ZOOM & WhatsApp. Aspects Concerning Remedial Measures • As part of the remedial action, all points needing attention are discussed in detail with concerned HODs, Chairperson of various institutional committees and MC. • Necessary directives on all decisions are received from MC, disseminated to concerned personnel/ department/office and implemented based on accorded priority and time/action plan. Overall Outcome and Experience • PTM outcome and consequent remedial measures. • One-to-one parent-faculty interaction has helped the parents understand regarding the progress of their wards and any concerning issue. • Complete information of attendance, performance etc are communicated to the parents so they can keep a watch on their wards' academic and extracurricular progress. • Systematic and structured mechanism has afforded time bound action plan and over all institutional enhancement.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://www.sdcindia.ac.in/_files/ugd/1f6621_e23b0d4d431b4ae783cce5a0629e0df0.pdf
Follow up reports on the action taken and outcome analysis.	https://www.sdcindia.ac.in/_files/ugd/1f6621_3cc2d9cc587645f18ccded06d6767324.pdf
Any other relevant information	https://www.sdcindia.ac.in/_files/ugd/1f6621_32c641d0ddd6434393d2bebc101f5878.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

https://www.sdcindia.ac.in/_files/ugd/1f6621_b8e0449dc12f46f595a3883e25576741.pdf

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

35

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for

advanced studies/collaborative research and participation in conferences during the year

19

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
01	125000.00

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	http://www.knmt.org.in/knvs/
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Incubation Centre "SDC SPARK" assists development of professional skills and ecosystem of innovation. Institutional Placement Committee (IPC) of SDC is functioning with objective of developing skills based on knowledge contemporary to current international standards in budding oral health care professionals by conducting innovative programs on dental practice enhancement every year for

inters helping to establish them as a skillful entrepreneur based and evidence based clinical knowledge transfer. Institution has been recognized as Scientific and Industrial Research Organization (SIRO) by DSIR, and thus have facilities for well defined, time bound research programs. Collaborations/MOUs have been established with CDRI-CSIR, NBRI-CSIR, CIMAP-CSIR etc. Motivating students by sensitizing and training them in research methodology, evidence-based dentistry, ethics, scientific paper writing, plagiarism, etc; and providing opportunities for research. SDC IT Cell during Pandamic continuously innovates methodologies for transference of knowledge by online system for students through SDC-portal (Edufruit), smart-classroom & LAN via google-classes, online-assignments, webinars, seminars on Zoom, topic discussions on WhatsApp, e-transference of PPT and e-books was helpful in imparting clinical knowledge and enhancement of professional skills of students; and faculty, trained to apt IT initiatives during various faculty development programs on teaching and learning.

File Description	Documents
Details of the facilities and innovations made	https://www.sdcindia.ac.in/_files/ugd/1f6621_7ca40982b414416fb8eab6701c0f272a.pdf
Any other relevant information	https://www.sdcindia.ac.in/_files/ugd/1f6621_50a86aba8b454a5d99e7ed83b7251d8c.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

12

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is	A. All of the Above

ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

26

File Description	Documents
Any other relevant information	**No File Uploaded**
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

52

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

05

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

17

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

139

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Institution organized various extension and outreach activities in rural/semi-urban/urban areas in and around Lucknow. These have gainfully impacted all strata of society and have largely included free dental check-up & treatment camps, awareness campaigns, programs and distribution of oral hygiene kits etc. All extension activities are well planned, coordinated and flawlessly executed by a competent team comprising experienced dental professionals, staff

and students. The PHD Department uses SDC Mobile Dental van and coordinates with other specialties to reach out to village Pradhans, school Principals, Secretaries/Presidents of clubs/NGOs, Directors of various Govt/Non-Govt organizations and CEOs/GMs of private sector(s) etc. for the efficient conduct of outreach activities. SDC successfully conducted 08 outreach activities and screened 478 people in 2020-21. In recognition of tireless efforts and professional competence of the team, various institutions/bodies awarded SDC with appreciation/recognition letters. The Institution's efforts to undertake extension activities observing all COVID 19 safety protocols and help the society during the Pandemic lockdown as well as after restricted reopening were highly appreciated. SDC takes pride in being unbiased towards all sections of the society by utilizing all available resources and received eight appreciation letters/recognitions letters.

File Description	Documents
List of awards for extension activities in the year	https://www.sdcindia.ac.in/_files/ugd/1f6621_e9bb890b35634b299c5c1900bc1f5bce.pdf
e-copies of the award letters	https://www.sdcindia.ac.in/_files/ugd/1f6621_973aac3a704a40edab4a0d5c1359e1ee.pdf
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

• DaanUtsav: "The joy of giving" is a festival of philanthropy, celebrated entire week every year covering Gandhi Jayanti by engaging people through act of giving-money, resource, skillsfrom 2nd October- 8th October 2020• URJA Abhiyan: Oral Medicine initiated this URJA Abhiyan in September 2019 where every Monday, 2 minutes are dedicated to this campaign, when all patients in OPD, interns, undergraduates students, postgraduates students, non-teaching staff, all faculty members gather and one out of all let others know the significance of saving energy in the form of water, electricity and its consequences, if, we will not. This aimed to make responsible efforts towards not letting anyone forget the importance of URJA especially during this Global Revolutionary change is in process. • A slogan regarding the same has been put throughout the department

on every switch board and washbasin as a reminder to switch off lights and fans when not in use, to conserve energy. • Tree Plantation and Swatch Bharat Abhiyan at adopted villages under Unnat Bharat Abhiyan.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://www.sdcindia.ac.in/_files/ugd/1f6621_1e1f79f491ef4d0d89a2c9ba9343cac0.pdf
Any other relevant information	**Nil**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

03

File Description	Documents
Certified copies of collaboration documents and exchange visits	[View File](#)
Any other relevant information	**No File Uploaded**
List of collaborative activities for research, faculty/student exchange etc. (Data template)	[View File](#)
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	[View File](#)

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

12

File Description	Documents
List of functional MoUs for the year (Data Template)	[View File](#)
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	[View File](#)
List of partnering Institutions/ Industries /research labs with contact details	[View File](#)
Any other relevant information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The Institute has further upgraded its existing Infrastructure & ICT facilities for Teaching-learning viz. Library, Classrooms, Teaching Departments, Clinics etc. ? A new tele-consultation studio and video-conferencing room was established on 11th April, 2020 which was effectively utilized for academic, administrative activities and patientcare during the lockdown. ? Smart classrooms were further modernized with laser projector, enhanced audio-visual infrastructure, sound proofing and digital writing board. ? Triage & Tele-triage areas were created during pandemic, and treatment was provided in specially created Aerosol/Non-Aerosol clinics following regulatory guidelines, equipped with high-pressure exhausts, HEPA filters, high-volume suctions and PPEs for the spread of COVID-19. ? e-learning and teleconferencing facilities of the institution were optimally utilized for online teaching/examinations using Zoom and Google Platforms, internal examinations and University practical examinations were conducted smoothly by using our excellent ICT infrastructure. ? Clinical skill development & training was conducted virtually using virtual models and interactive e-resources. ? During the time of Pandemic, the Institutions continued its interaction with outside experts and eminent speakers through webinars, FDP, training/ development programs utilizing the dedicated ZOOM platform (capacity of 500).

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://www.sdcindia.ac.in/_files/ugd/1f6621_dcc499eb534e4917882176fb4d3e0f44.pdf
Geo tagged photographs	https://www.sdcindia.ac.in/_files/ugd/1f6621_94f0190223314487b38759b883653d7a.pdf
Any other relevant information	https://www.sdcindia.ac.in/_files/ugd/1f6621_bf91fb84f82843b8870c41492d790065.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

- **The annual Academic calendar includes sports/games, recreational & cultural events and students participate in these activities with enthusiasm. Sports facilities (Outdoor & Indoor): • The college sports complex includes a signature 'Oval-ground' with open Amphitheatre and a separate cemented court for Basketball and Badminton. The facilities exist for outdoor games viz. cricket, football, volleyball, throwball & Athletics (track & field events). The indoor games facilities for Table tennis, carrom, chess etc. are also available. • Well maintained jogging & cycling track is also laid around the 'oval-ground' for regular exercise and fitness. These facilities were regularly utilized by students & staff as per their schedule and convenience. Recreational facilities: • "Central Park Cafe" – A modern Cafeteria with separate siting for faculty, parents, students and patients. • "Wellness Centre" (Gymnasium, Yoga & Meditation) are provided for recreation & rejuvenation. In the hostels, common areas are also provided with newspapers, magazines and television. Cultural facilities: • An open-air Amphitheatre with over 500 seats • Fully air-conditioned ICT enabled Auditorium with 450 seats, equipped with modern audio-visual system provide for organizing cultural events respectively. • In 2020-21 due to COVID-19 Pandemic, the annual cultural fest 'Impressions' was organized online on 14.11.2020.**

File Description	Documents
List of available sports and cultural facilities	https://www.sdcindia.ac.in/_files/ugd/1f6621_d0109ecc61f44aefb29ff7afc79614b7.pdf
Geo tagged photographs	https://www.sdcindia.ac.in/_files/ugd/1f6621_0cdde0059d5541baa750a9a342730c84.pdf
Any other relevant information	https://www.sdcindia.ac.in/_files/ugd/1f6621_cf9aa0e7706e47e5876ededfa33c15ce.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

SDC has a lush green, clean & pleasant campus environment along with excellent facilities and amenities to cater for the needs of all stakeholders. Campus facilities: ? The Institute has separate Boys & Girls hostels (04) with mess and recreational facilities. ? A 110 bedded multi-specialty Hospital, 24x7 Emergency, Ambulance, Pharmacy. ? Cafeteria "Central Park Café" ? Cafeteria garden & fish pond ? UBI-ATM ? Designated Parking facility ? Adequate number of well-ventilated and hygienic toilets for everyone including Divyangjan. ? RCC roads with solar lights ? Signages all over the campus. ? A well maintained "Clean & green campus" with trees and greenery all around. ? A herbal garden "Madhuban" with medicinal plants. ? 24x7 water supply availability along with rain water harvesting system and water conservation & recycling facilities. ? Water purifiers installed in all the water coolers. ? Sewage & Effluent Treatment Plant (STP & ETP) are installed within SDC campus. ? Separate facility for segregation and storage of Biomedical waste as per guidelines of UPPCB before disposal. ? 24x7 physical security along with CCTV surveillance all over the campus.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://www.sdcindia.ac.in/_files/ugd/1f6621_64b198c8e6d94e569a5aa2ba285b3d62.pdf
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and

augmentation during the year

Kindly refer to the audited statement

File Description	Documents
Audited utilization statements (highlight relevant items)	[View File](#)
Details of budget allocation, excluding salary during the year (Data template)	[View File](#)
Any other relevant information	**No File Uploaded**

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

? SDC, Teaching Dental Hospital with specialized departments has advanced infrastructure to provide a top-quality teaching & learning experience. Clinics with modern equipment and materials, smart classrooms, auditoriums, library & e-resources, lecture halls, research & other clinical laboratories including healthcare facility systems in compliance to DCI & affiliating University for excellent professional learning environment. ? SHRC with modern diagnostic and treatment equipment, ICU, PICU, 24x7 pathology lab, emergency, ambulance and pharmacy provide for best quality clinical experience. ? For effective teaching & learning process during 2020-21, special training sessions for faculty, staff & students were conducted for effective online academic process, for treating patients under COVID protocols, conducting vaccination drive etc. ? Due to the Pandemic effect the clinical teaching & learning experience was innovatively maximized utilizing various online platforms for webinars/talks/lectures, FDPs, CDEs and workshops. ? Infrastructure developments introduced as per GOI(MOHFW) & DCI-COVID guidelines: ? Tele-Triage clinic/Tele-Video conferencing ? Screening area ? Clinical Triage ? Non-Aerosol clinic ? Aerosol clinic ? Separate Donning & Doffing rooms ? As per COVID protocol, various equipment's were purchased for protection from and to control the spread of pandemic: ? HEPA Filters with ionizer ? High volume suction devices ? PPE kits

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://www.sdcindia.ac.in/_files/ugd/1f6621_3d873e77dd37457b8df8410004cdd30c.pdf
The list of facilities available for patient care, teaching-learning and research	https://www.sdcindia.ac.in/_files/ugd/1f6621_af274c3f93584053a78b9a8a439ae83a.pdf
Any other relevant information	**Nil**

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

175920

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://www.sdcindia.ac.in/_files/ugd/1f6621_d26f622f06804802a25d932ebc996330.pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

292

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	**No File Uploaded**

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations	**A. All of the Above**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The SDC central library is equipped with an Integrated Library

Management Software (ILMS, - LIS SDC and bar-coding software) which provides a user-friendly interface for locating, retrieval, issuance and return of books, periodicals, journals and documents by using Online Public Access Catalog (OPAC) system. Partial ILMS was introduced in year 2010 and was upgraded to full ILMS in 2014. It was also upgraded from time-to-time henceforth. Features of ILMS (version 1.0) ? Uses bar code technology & voice-based commands as well as client server methodology of operation. ? Consists of various modules with regard to book arrival access, placement and has a master management system for members, vendors, publishers and departments etc. ? Report generation for analysis & action. ? A circular module which operates at a different level for each member and all aspects from book issue to return for an individual. ? Query section has details of book reservation, issue status and non-active member report information including member issue details. ? Aspects of item management (last book entry with approval). ? User management module and journal management modules also provide work flexibility and ease of retrieval of information for the LMS users.

File Description	Documents
Geo tagged photographs of library facilities	https://www.sdcindia.ac.in/_files/ugd/1f6621_c721daaf2e034735b30a48a2f5017e92.pdf
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The Central library is located on the 3rd floor of SDC main building. It has a total area of approx. 8000 Sq.ft., with a seating capacity of upto 150 persons. It has a rich collection of professional textbooks, reference volumes, journals/e-journals, collection of rare books, manuscripts, digitalized documents, Discipline-specific learning resources, dissertations, question banks and other records. All these provide good opportunity for professional learning. Current holdings of the library are as given below: Print (Books): 6810 E-books: 594 Journals/periodicals: 4697 (back issues) Databases thesis: 287 L.D: 276 Newly added books this year: 65 The ILLRC develops, monitors, improves and maintains a system for the quality enhancement and smooth functioning of the library.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://www.sdcindia.ac.in/_files/ugd/1f6621 _54e29d908fab416bb37d53af9d4e7e53.pdf
Geotagged photographs of library ambiance	https://www.sdcindia.ac.in/_files/ugd/1f6621 _35439d9eb1ed43e28e6f2d08e5eecb3b.pdf
Any other relevant information	**Nil**

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

B. Any 3 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

7.08

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The college Central library contains a huge bank of books & journals as well as reference materials, which enable easy access to a wide range of professional reading material including organized data in printed and digital forms. Students, faculty and other users can access the online database from anywhere within or outside the campus. In-Person and Remote Access Usage of Library: ? The college library can be accessed by students and faculty as per their promulgated timings. All incoming and outgoing entries are recorded in the library log register. The students and faculty have in-person access to the hard copies of books, current and back volumes of journals, audio-visual resources, virtual library, newspapers, magazines, thesis/-library dissertations etc. All are issued with library identity cards. The record keeping of the books and other learning resources in the library is fully automated and accessible through the ILMS (LIS-SDC version-1.0) using barcode system. ? The EBSCO database gives on-campus as well as remote access to various e-books, scholarly e-journals, dissertations and thesis works related to dentistry as well as health sciences. Orientation Program: ? ILLRC annually organizes library orientation programs for UG & PG students as well as newly joined faculty.

File Description	Documents
Details of library usage by teachers and students	https://www.sdcindia.ac.in/_files/ugd/1f6621 _96f42d5bd29946339ac580d9e4e60ffa.pdf
Details of library usage by teachers and students	https://www.sdcindia.ac.in/_files/ugd/1f6621 _4f5bf1149bdc4da4b429f3bf1086f45d.pdf
Any other relevant information	**Nil**

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	**B. Any 4 of the Above**

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	**No File Uploaded**

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

15

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	**No File Uploaded**

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

? The SDC provides state-of-the-art IT and Wi-Fi facilities for executing academic, administrative and operational functions. ? The Institute also strictly follows guidelines of its comprehensive IT policy and protocols for network security. A dedicated IT Cell ensures that all hardware/software are functioning optimally. All IT facilities are regularly maintained and updated with latest technology as required. ? SDC follows "paper-less" work culture and maintains its records using the electronic medical records system (e-SDC-1.0.1). The www.sdcportal.com is an E-teaching and learning resource which is regularly used. ? The Institute has 120 computers connected by LAN and high-speed internet for usage. In addition, printers, scanners including heavy duty Xerox machines, LCD projectors, LCD screens, speakers and laptops are also available. ? SDC uses internet-based communication apps such as Zoom, Google meet, Webex, Google classrooms, WhatsApp etc. for TLE. ? During COVID-19 Pandemic in 2020-21, for effective teaching & learning special IT training sessions for faculty, staff & students were

conducted for effective online academic processes. A separate facility of Video conferencing was created for effective command and control during webinars, talks/lectures, FDPs, CDEs, workshops and a special tele-consultation facility was also created to benefit patients and society at large.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://www.sdcindia.ac.in/_files/ugd/1f6621_542fd3bcd4a8453fbf90dfcd9ac5ca4b.pdf
Any other relevant information	**Nil**

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	**D. 50 MBPS - 250MBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

330.08

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

SDC has a well-established mechanism for maintenance and utilization of the entire infrastructure, academic and administrative support facilities which is effectively monitored and efficiently maintained by administrative and maintenance authorities (IPMC) which has evolved and implemented structured maintenance policies in the institution ensuring strict compliance to these policies. Physical facilities (buildings and infrastructure): General/routine maintenance, cleaning and upkeep of the entire campus is done by the housekeeping department monitored by AO. A full-time experienced maintenance team for electrical, plumbing, IT works to do the needful. Periodic maintenance works are closely executed through nominated contractors/agencies and monitored by AO. Academic Facilities: Lecture Theaters, teleconferencing/Medicine, laboratories, library, seminar rooms and IT facilities etc. Classroom infrastructure and maintenance is managed by the AO while the hardware & software requirements of IT facilities are handled by the IT cell. Sports Facilities: Oval ground and other outdoor activities, an open-air amphitheater, a sports complex, a wellness center all of which cater to the indoor and outdoor sports activities that are regularly maintained under IPMC. Other facilities: Facilities such as 24x7 electricity backup by generators, solar powered lighting, parking areas, lawns and CCTV monitoring are continuously maintained in fully functional state by the designated personnel.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://www.sdcindia.ac.in/_files/ugd/1f6621_4f7b9c388060483c91968809b5464236.pdf
Log book or other records regarding maintenance works	https://www.sdcindia.ac.in/_files/ugd/1f6621_4f5cfd2199c74c62827b2956e645efc8.pdf
Any other relevant information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

96

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	**No File Uploaded**
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	**A. All of the Aboe**

File Description	Documents
Any other relevant information	[View File](#)
Link to Institutional website	https://www.sdcindia.ac.in/_files/ugd/1f6621_52645ba6b3254df1bd7b62f089cd0e7b.pdf
Details of capability enhancement and development schemes(Data Template)	[View File](#)

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

39

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	[View File](#)
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://www.sdcindia.ac.in/_files/ugd/1f6621_96819390c2074a06ad32b367774d71ea.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	[View File](#)
list of students attending each of these schemes signed by competent authority	[View File](#)
Any other relevant information	**No File Uploaded**

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

SDC has an established International Student Cell (ISC) since November 2017. However, it is still in its infancy as the number of overseas students is yet to swell. The ISC serves a vital link to aspiring overseas young students to pursue world class BDS\MDS programs at SDC. It is an integral part of IAC, which closely monitors the entire admission process. It facilitates admissions of international students to various programs, within the guidelines and limitations laid down by DCI and GOI. Transparent system of

admission is ensured through NEET for both the BDS/MDS. Candidates of foreign origin are advised to approach their Embassies in India for admissions. Once the eligibility criteria are fulfilled, DCI will permit them to participate in NEET. Those qualifying the Examination can participate in UG/PG online counseling and admission. Activities and responsibilities of ISC: 1. Admission campaign, marketing and enrolment of international students. 2. Support during visa, registration and enquiry. 3. Catering to welfare, housing, travel and healthcare needs if required. 4. Conducting geographical, cultural, social and administrative sensitization sessions. 5. Organizing orientation programs. 6. Monitoring and mentoring in academic and personal domains. 7. Providing scholarships and financial assistance to meritorious students.

File Description	Documents
For international student cell	https://www.sdcindia.ac.in/_files/ugd/1f6621_e97288008e7f4da9bbddce11c3f43157.pdf
Any other relevant information	https://www.sdcindia.ac.in/_files/ugd/1f6621_e6f392033fa2451999797bfbdbd36802.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://www.sdcindia.ac.in/_files/ugd/1f6621_d3d79c0a6e324cb7a18bbff0df0b3fb2.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

35

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

34

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

22

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

00

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Student Council (SC) is elected annually & functions under the guidance of ICECA. Due to COVID lockdown, the elected SC for 2019-20 has been continued in 2020-21. SC comprises of the College Captain &

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Vice Captain, House Captains & Vice Captains for four houses
(Tagore, Raman, Chawla and Krishnan). In addition, there are
Captains and Vice-Captains for sports, cultural and literary clubs.
Activities of student council related to student welfare: • SC
actively engages in various academic and non-academic activities in
support of student welfare initiatives. These activities are as
enumerated below: o Celebration of various days of
National/International/ Institutional importance. o Organizing &
celebrating Annual Day (College Week) o Participating in various
programs in support national initiatives like SDC Swachhta Abhiyaan
"Clean SDC-Green SDC", Tree Plantation etc. o Participation in Unnat
Bharat Abhiyaan, NSS, SDC-Rotaract club, Student IDA wing, Red Cross
society activities. o Active participation in all Institutional
committees work specially in ISPWC. Student representation in
administrative bodies/committees: Students are integral part of
various Institutional Committees such as IQAC, ISPWC, IARC, IHHC,
ILLRC etc. and they play an active role. During COVID-19 Pandemic,
the Council actively functioned online through various platforms in
support of student welfare.
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File Description	Documents
Reports on the student council activities	https://www.sdcindia.ac.in/_files/ugd/1f6621_ad9c8525ad7c471d8fb589494f33ffdb.pdf
Any other relevant information	https://www.sdcindia.ac.in/_files/ugd/1f6621_9e90a5d004a544baab466ecd94523ac5.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

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03
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File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Yes, the Institution has a registered Alumni Association and has 1641 active members. The IAAC conducts its internal meetings annually, maintains database of its alumni, remains in regular contact and obtains feedback from alumni to improve academic processes and infrastructure facilities. The database also helps in getting feedback from employers about its alumni. Alumni meets are organized regularly for closer interactions, developing strong bond & professional relationship, sharing their experiences, expertise & skills and to update the members about latest facilities and advancements in their alma mater. Frequent alumni-student-faculty interactions are encouraged to motivate and guide the students for professional pursuits. The IAAC has created a database where details of the alumni including their area of specialization, present place of employment, nature of employment, residence, contact numbers, and email IDs to contact alumni on as required basis. Alumni also contribute by providing feedback on curriculum & resources. The SDC Alumni association is actively connected through various social media platforms. The other contributions include delivering professional talks/lectures, CDEs, webinars and FDPs etc., career counseling, student exchange programs, books & journals for library, PA system and other financial assistance etc. Annual Meeting of Alumni Association was held on 4th November, 2020.

File Description	Documents
Registration of Alumni association	https://www.sdcindia.ac.in/_files/ugd/1f6621_149c110308a9441ea825828a5d4411b1.pdf
Details of Alumni Association activities	https://www.sdcindia.ac.in/_files/ugd/1f6621_a94800c007d248168e5c1838c83f5447.pdf
Frequency of meetings of Alumni Association with minutes	https://www.sdcindia.ac.in/_files/ugd/1f6621_acaa4b1839b948909c8b5c9c73998540.pdf
Quantum of financial contribution	https://www.sdcindia.ac.in/_files/ugd/1f6621_e8343723263e48248c17abf9c51218da.pdf
Audited statement of accounts of the Alumni Association	Nil

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	B. Any 4 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	No File Uploaded
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Vision: To develop SDC&H into a centre of excellence of international acclaim in the field of dental education, healthcare and research. Mission(s): • To transcend boundaries and be global brand in value education in the field of dentistry. • To sculpt and produce moral, civic and socially responsible professionals. • To promote a discrimination free campus environment. • To provide a professional atmosphere for growth. • To promote collaborative research & interaction with other institutions. • To provide affordable & prompt healthcare treatment. The leadership provided by the MC and robust governance structure steered by the Principal provide efficient decision making to achieve organizational goals through strategy of participative management. Deans, IQAC, HoDs & Chairperson(s) of committees take individual command and control functions in a decentralized manner following a cooperative system of management. Accountability is ensured through clear delegation of powers and responsibilities. Activities leading to Institutional excellence: • Improved academic performance • Increased patients base • Quality treatment & specialty services • Regular infrastructure development • Professional & ethical working

environment • Structured decentralized and participative organizational functioning • Focus on Capability enhancement and development programs • Culture of best practices and innovations • Mentoring, sculpting and supporting students

File Description	Documents
Vision and Mission documents approved by the College bodies	https://www.sdcindia.ac.in/_files/ugd/1f6621_4117c4d947394b6ea755e4356aaacd10.pdf
Achievements which led to Institutional excellence	https://www.sdcindia.ac.in/_files/ugd/1f6621_2ae610ed9c7f4f2392dcd5857ff406b7.pdf
Any other relevant information	https://www.sdcindia.ac.in/_files/ugd/1f6621_7788a07a11ca43198a050f72f3184060.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

? SDC&H functions under its Chairperson and Directors who oversee the entire administration. All directives are communicated by President SDC, Director Finance/HRD/SHRC to the Principal and Medical Superintendent for overall administration and functioning. ? The Principal ensures implementation of all tasks and is assisted by IQAC, Vice Principal, Deans (PG & UG), Admin officer, HODs, Institutional Committees involving students and office staff(s). The decentralized administration system works efficiently to achieve desired results. ? All departments are headed by a competent Senior Professor, faculty and staff for all departmental activities and are empowered through the innovative NWS. ? HODs meet frequently with their faculty regarding all departmental duties and to seek their inputs regarding TLE, patient care and infrastructure & clinical requirements. ? Decentralized participatory mode of administration provides autonomy to the faculty and senior students for healthy discussions, active decision making and sustained professional growth apart from exemplary learning experience. Outcomes are improved timely decisions, increased motivation, quick grasping of issues, positive attitude, leadership, team work, unbiased evaluation, higher confidence, skill & aptitude for shouldering higher responsibilities. ? SDC management and leadership endeavors to identify various organizational needs through close monitoring, analysis of feedback, regular physical inspections and personal interactions for fulfillment of organizational needs.

File Description	Documents
Relevant information /documents	https://www.sdcindia.ac.in/_files/ugd/1f6621_1c30bec8c61249c1b3387a09d6695df5.pdf
Any other relevant information	https://www.sdcindia.ac.in/_files/ugd/1f6621_ebfb4dabbb8146a6a9eab2236fbfc997.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Institutional Statutory Bodies/Committees are well established, have defined Charter, function effectively within their areas of responsibility. SDC strategic plan document (attached) outlines the broad strategy on academic, administrative and operational plans. IQAC and all the institutional committees frame respective plan of action annually. Larger Strategic Plan: • Contributing to National development: The institute nurtures skilled dental professionals, offers employment, provides quality healthcare, conducts R&D and outreach to benefit the nation at large. • Fostering global competencies among students: The Institution provides quality education, ICT enabled TLE processes and research-oriented atmosphere to develop global competencies. • Inculcating a good value system among students: Institution promotes a secular environment, ethics in treatment and research, good moral and ethical values. • Promoting use of modern technology: SDC uses modern devices, latest technology equipment, IT tools and materials for training &treatment. • Quest for Quality and Excellence: The institution stresses on Quality Assurance for which IQAC and other Committees are established. Ensuring quality education& training, ISO auditing, winning prestigious awards and undertaking DCI/University/NAAC inspections, achieving international accreditation adequately highlight top focus of SDC on quality and excellence.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://www.sdcindia.ac.in/_files/ugd/1f6621_84dbd3779169477ca6d9d48ac90f6087.pdf
Any other relevant information	https://www.sdcindia.ac.in/_files/ugd/1f6621_fb8c77cd74f94644b5d1649f2e61a792.pdf
Organisational structure	https://www.sdcindia.ac.in/_files/ugd/1f6621_3c244537981d40b78382e4b8b040d2a1.pdf
Strategic Plan document(s)	https://www.sdcindia.ac.in/_files/ugd/1f6621_4e3b46505aab44b689cd6c91ebb31823.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

SDC offers many welfare measures to its faculty in both academic and healthcare domains as given below: • Travel allowance and registration fee for attending conferences and workshops • Reimbursement for membership and fellowship fee • Reimbursement of

cost of publication, IPR, Patents • Study/Sabbatical Leave Following have also been extended to the teaching/non-teaching staff: • Maternity Leave • Provident Fund • Staff Health Insurance • Loan • Concession in courses to staff children • Free accommodation • Performance linked incentives • Subsidized healthcare including vaccination • Sabbatical leave for higher studies, research etc. • Induction program new staff • Staff farewell During 2020-21 following welfare activities were also organized: • A total of 23 webinars/ CDE/FDP etc. was organized for the professional, administrative and personal enrichment of faculty. • 03 training programs and activities for the non-teaching staff. • Non-teaching staff were periodically appraised and trained for communication skills and demeanor required for dealing compassionately with patients of varied socio-economic status, gender, religion, age and differently-abled patients. • INR 115523/- was spent for construction of house of institutional gardener.

File Description	Documents
Policy document on the welfare measures	https://www.sdcindia.ac.in/_files/ugd/1f6621_1592b903b81e4ec5802abffe6ad5e000.pdf
List of beneficiaries of welfare measures	https://www.sdcindia.ac.in/_files/ugd/1f6621_ffb89cd32cab418fadb8bfb5a8508d57.pdf
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

50

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

23

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	**No File Uploaded**

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

86

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	**No File Uploaded**
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The Institution follows a robust and comprehensive Performance Appraisal System (PAS): Teaching Faculty: • Annual appraisal forms are filled by the individual based on allotted duties. The appraisal form includes various Academic Performance Indicators viz.TLE details, clinical works, innovations, collaborations, camps, FDPs, VAPs, professional enhancements efforts, extra-curricular contributions, institutional assignments, achievements, future plans and the strategy for achieving them. • Completed appraisal forms and supporting documents are received by HR department and further submitted to a Performance Appraisal Committee (PAC) constituted by MC and comprising of Principal, Advisor NAAC & Director IQAC. Assessment criteria include professional skills, personal & professional development traits, leadership & administrative skills, team work, quality consciousness (NAAC) etc. Based on interview, observed performances and overall potential of the individual, recommendations are forwarded by PAC to MC for further process. Non-Teaching Staff: • Their performance is analyzed using the "multi-criteria group decision making approach" which includes professional qualification, knowledge and competence, communication & task execution skills etc. • This process helps in identifying strengths and weaknesses and enables the organization in assessing their potential, skills and trust worthiness. Based on performances, PAC constituted by MC comprising of AO/AAO forwards its recommendations to MC for further action.

File Description	Documents
Performance Appraisal System	https://www.sdcindia.ac.in/_files/ugd/1f6621_b500cd8d3f7b4483915b02ab9ef6de6f.pdf
Any other relevant information	https://www.sdcindia.ac.in/_files/ugd/1f6621_6062944de03744b8a028059559fbd124.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

• **Monitoring the effectiveness and efficient use of financial resources is done by the MC & IFC which meet regularly to deliberate on the financial planning and resources allocation.** • **Annual budget of revenue expenditure and capital expenditure are reviewed by IFC and approved by MC.** • **A fully digitalized accounts department manages accounting and conducts internal audits efficiently as well as facilitates external audits. As a self-financing institution, monetary resources are mobilized by fees collected from BDS/MDS students and through healthcare consultancy etc.** • **The fee structure for different programs offered in the institution is given in the SDC prospectus. Highly subsidized OPD collections form a part payment towards the specialized procedures. The donations are invited/ taken for the purpose of instituting endowments for giving medals, awards, fellowships, research, etc.** • **There is also a provision to create a corpus fund through donations under Section 80G of Income Tax Act. The contributions are made by the management, external investors and society members.** • **The institution is also submitting Projects to ICMR/DST with an aim to seek funding for special research works.** • **The institute receives funds under "Unnat Bharat Abhiyan" for healthcare promotion in 5 adopted villages.**

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://www.sdcindia.ac.in/_files/ugd/1f6621_930187cc4dec4ced9d2a921e07a91a9c.pdf
Procedures for optimal resource utilization	https://www.sdcindia.ac.in/_files/ugd/1f6621_bb3613406b4f410e9193f87a58288807.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

• Director Finance at SDC monitors all income and expenses. Monitoring of the effectiveness and efficient use of financial resources is done by the Institutional Finance Committee (IFC). The IFC of the institution meets at least twice in a year, and as and when required to deliberate upon the financial planning and resource allocation of the institution. • The annual budget of the revenue expenditure and the capital expenditure are reviewed by IFC and finally approved by the MC. • There is a regular quarterly internal audit for monitoring effective and efficient use of financial resources in addition to the annual audit. Internal Audit reports are cumulatively analyzed and prepared by the IFC and forwarded to the MC. • External audit is done biannually by an external agency Messrs Ajay Ritu And Associates for the year 2020-21. File description Document Documents pertaining to internal and external audits for the last year Data required from Mr. Ajay (Account office) • The external audit team is usually handed over internal audit report from time-to-time along with all its supporting documents and exhibits. This audit team scrutinizes the data presented and prepares a report, which is then forwarded to the IFC.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://www.sdcindia.ac.in/_files/ugd/1f6621_49dfb1d15b674ee186f14a87c9078ebc.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	8000.00

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

SDC IQAC is a vibrant cell at the top of the umbrella of various committees/cell/unit which has a significant impact on the overall functioning of the college. IQAC was constituted on 9th March, 2016 with the prime objective of improving the quality standards in all the spheres of SDC. IQAC is committed to conscious, consistent and catalytic action to improve the academic and administrative performance of the institution & for promoting measures for institutional functioning towards quality enhancement. IQAC is continuously evolving mechanisms and procedures by engaging 23 Committees, Nodal Officers and Criterion Handlers. • Ensuring timely, efficient and progressive performance of academic, administrative & financial tasks. • Focusing on the relevance and quality of academic and research programmes. • Ensuring equitable access to and affordability of academic programmes for all. • Optimization and integration of modern methods of teaching and learning. • Ensuring high credibility of evaluation procedures. • Promoting collaborations with reputed institutions in India and abroad. IQAC coordinates quality-related professional activities and initiatives & promotes Quality Culture. IQAC is also responsible for: • NWS • Accreditations • NIRF & AISHE report • IQAC Calendar & Important Days to be observed Calendar • NAAC AQAR & SSR

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.sdcindia.ac.in/_files/ugd/1f6621_f3c95d3e673c42c4b6b6cee7e4d0d73c.pdf
Minutes of the IQAC meetings	https://www.sdcindia.ac.in/_files/ugd/1f6621_4eed9f33d331427b841cb0165996c29e.pdf
Any other relevant information	https://www.sdcindia.ac.in/naac-iqac

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	**A. All of the Above**

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://www.sdcindia.ac.in/naac-iqac
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

05

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

SDC takes full initiative towards promoting and encouraging gender equity. The Institution regularly conducts gender equity awareness

programmes which include lectures/talks, competitions and discussions on subjects involving equal opportunities for all, preventing harassment at work-place and ensuring women safety etc. SDC organized following events which were attended by students, faculty and non-teaching staff. • Women's Equality Day: Observed on 26th August, 2021 to promote awareness regarding equal rights, opportunities and treatment of women in all spheres of life. This year the program involved a competition on the theme 'I am Generation Equality: Realizing Women's Rights'. It was conducted online in view of lockdown due to COVID 19 pandemic. It highlighted areas such as empowering women rights and laws, ending gender-based violence, providing healthcare without stigma or barriers etc. • Zero Discrimination Day: The Institution organized an interactive lecture on "Zero discrimination against women and girls" on 1st March, 2021 which was well attended and widely acknowledged. • International Women's Day: Program on 8th March, 2021 was organized with the theme "Women in leadership achieving an equal future in COVID 19 world" to mark a call for accelerating gender parity and women's rights.

File Description	Documents
Annual gender sensitization action plan	https://www.sdcindia.ac.in/_files/ugd/1f6621_f33e24b403754af6acf1061fc3166f65.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://www.sdcindia.ac.in/_files/ugd/1f6621_ce4648a6632e44229aa662024fa0d714.pdf
Any other relevant information	https://www.sdcindia.ac.in/_files/ugd/1f6621_3788b34ec12f49acbab6e9b3bb8c4f31.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://www.sdcindia.ac.in/_files/ugd/1f6621 _6a0f2935b1f5405798e945ee3333d64c.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SDC lays emphasis on waste management and disposal whilst adhering National Bio-Waste Management guidelines (MoHFW). In accordance with these protocols, Institute efficiently manages and disposes off different types of wastes generated on a daily basis. Disposal of various wastes is as enumerated below. • Bio-waste: This waste is segregated at source and placed in color coded waste bins in a central Bio-waste collection area and later disposed off by a Govt certified agency 'SMS Water Grace Mediwaste Managment Pvt Ltd' following appropriate safety measures. • Solid/Liquid waste: A "Sewage/Effluent Treatment Plant" is installed within the campus and made operational from Dec 2020. All solid waste is routed through STP and all liquid waste is channelled through pipelines of ETP. • E-waste management- The e-waste (batteries, computer parts, screens, CDs, pen drives etc.) are regularly discarded to various electronic recycling firms. • Waste recycling system- Waste water from STP, ETP, ACs, Watercoolers etc. is collected & recycled for irrigation of plants and gardening purposes. • Hazardous chemicals and radioactive waste management- All laboratory chemical waste is treated through ETP. The radiological waste (x-ray processing solutions) are disposed of following the IEBC and A.E.R.B. guidelines.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.sdcindia.ac.in/_files/ugd/1f6621_1488d6cf0a8447f1bad99bca2f16f1f2.pdf
Geotagged photographs of the facilities	https://www.sdcindia.ac.in/_files/ugd/1f6621_a4747af722504c069b8119a3e7115298.pdf
Any other relevant information	https://www.sdcindia.ac.in/_files/ugd/1f6621_cc663e8f2bed47e2b6f21b8a8af4dbbb.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photos / videos of the facilities	https://www.sdcindia.ac.in/_files/ugd/1f6621_545f262b64c24e0292d9d9efee58ddbf.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	**No File Uploaded**

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	**A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities if available	https://www.sdcindia.ac.in/_files/ugd/1f6621 _2e98965435d8462bbcd097ca1024eed6.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SDC strongly believes in high levels of tolerance and harmony towards cultural, regional, linguistic, communal and socio-economic diversities. Institute takes extra efforts to inculcate good moral and ethical values, high levels of integrity, honesty, patriotism

and personality development traits. Institution organizes various programs/events regularly viz, cultural/sports activities, cleanliness & tree plantation drives, gender equity programs etc. and days of national/international importance including festivals are regularly celebrated. SDC promotes "Inculcating Moral & Ethical values" in students as its best practice and constantly encourages its faculty to impart the same. SDC provides free/highly subsidized treatment to all. The communal harmony week, armed forces Flag Day, Daan-Utsava etc. were organized to promote tolerance & harmony. 'Urja Abhiyan', creates awareness regarding importance of water and electricity. Being located in semi-urban area has provided SDC an opportunity to serve the community comprising of underprivileged & needy population by adopting villages & schools and conducting outreach/extension activities. During pandemic, the Republic Day and Independence Day were celebrated on Zoom platform. SDC also organized COVID-19 awareness programs and distributed protective kits & medicines among the masses. Oral hygiene awareness programs were conducted in local areas under "Unnat Bharat Abhiyaan".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.sdcindia.ac.in/_files/ugd/1f6621 _dba9dd05aa1145f98b64a041e58f86b1.pdf
Any other relevant information/documents	https://www.sdcindia.ac.in/_files/ugd/1f6621 _5975ae64ac914e69a04e05a700874147.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://www.sdcindia.ac.in/_files/ugd/1f6621_9d53285b8b6b42748e267750a1c138c0.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

SDC observes various days of national/international importance, organizescommunity events and festivals to foster patriotism, pride and harmony amongst all. National/International/Institutional Days: Republic Day, Independence Day & Founders Day (14th Nov) are celebrated by all members of Institution with great national pride, patriotism, enthusiasm & zeal. Some of the other important days celebrated were World Health Day, International Yoga Day, Women's Equality Day, International Women's Day, World Environment Day, World Dentist's Day etc. A comprehensive list of days celebrated is attached. Most of these events were conducted online due to COVID 19 pandemic, and the same is also uploaded on institutional website. National/International/Institutional Events: During the pandemic, SDC enthusiastically volunteered to serve humanity and was approved as a COVID-19 vaccination center by the Govt of UP. Other events such as College week (Impressions) comprising of cultural, sports & literary activities, poster & paper competitions and communal harmony week were also held, and the same is also uploaded on institutional website. Festivals: Numerous festivals such as Dussehra, Diwali, Christmas, Lohri, Holi & Eid etc were celebrated, report of the same is also uploaded on institutional website. https://www.sdcindia.ac.in/_files/ugd/717443_77402c11e046420285d5f00b220d0cef.pdf

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

1. First Best Practice: Inculcating Moral & Ethical Values

2. Second Best Practice: Quality Patient Care and Welfare

File Description	Documents
Best practices page in the Institutional website	https://www.sdcindia.ac.in/_files/ugd/1f6621_158eb63ef8254458a65b7c42d2daa64b.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

NEW WORK SCHEDULE (NWS): In order to realize the vision of transforming SDC into a center of excellence of International acclaim in the field of dental education, healthcare and research, Internal Quality Assurance Committee (IQAC) was formulated in March 2016. The IQAC, being a statutory administrative body is responsible for developing a system of conscious, consistent and catalytic improvement in the overall performance of the institute by setting quality bench marks. IQAC systematically initiates, plans and monitors activities necessary to improve the quality of education, healthcare, research and administration. Keeping in mind the vision and mission of the institution, based on the recommendations of IQAC, various innovative measures have been conceived and incorporated from time to time. One such distinct decision, is successful implementation of the "New Work Schedule" (NWS), with an aim to augment operational, administrative, academic and healthcare efficiency through innovative governance and management strategy. Objective • To empower faculty in active decision making, strategic thinking and implementing procedures for quality education and healthcare within areas of responsibility. • To enhance department governance, managerial acumen and leadership qualities in faculty through active decision making and role play. • To enhance imparting of academic knowledge and clinical skills to students. • To optimally utilize available resources for effective outcomes. • To improvise upkeep and record maintenance through closer monitoring, supervision and active control. Kindly find entire document as a web-

link.

File Description	Documents
Appropriate web page in the institutional website	https://www.sdcindia.ac.in/_files/ugd/1f6621 _0a438dde037c4ecba5fa53c234811150.pdf
Any other relevant information	**Nil**

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentil e scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
100	**95.87 - 39.71**	**66.58**	**14.44**

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

SDC took exceptional efforts during the COVID-19 Pandemic, to ensure best training for students in pre-clinical skills. Despite limitations of conducting practical classes & training, various innovative methods were implemented for efficient curriculum delivery. • Subscription of Online apps to aid pre-clinical teaching and learning. • Utilization of You-tube videos, Facebook live for procedure demonstration and training. • Integrating basic medical

subjects with dental curricula for elementary understanding of functioning of the human body. • Training in Dental Anatomy & Histology, Dental Materials, pre-clinical Conservative dentistry & Prosthodontics etc. by means of telephonic conferencing and one to one interactions/teaching/ clarifications. • Video demonstration for improving pre-clinical skills and competency to perform restorations, root canals, wire bending, suturing & wiring exercises, tooth carvings etc., as well as handling of instruments and equipment. • Dentca-academy app utilization for virtual teeth setting exercises. Infrastructure and facilities • State-of-the-art pre-clinical Conservative laboratory consisting of 54 phantom heads. • Dental Anatomy & Histology laboratory • Cadaveric Dissection Hall • Physiology & Biochemistry laboratory • Pre-clinical Prosthodontics laboratory • Well-equipped Microbiology and General Pathology laboratory • Pharmacology laboratory • 110 bedded multi-specialty Hospital • Well-updated Departmental and Central libraries and E-learning resources (EBSCO) • Zoom app, Google-meet, WebEx, Jio meet, Google-classroom, Dentca, YouTube, FB

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	[View File](View%20File)
Any other relevant information	No File Uploaded

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record	A. All of the Above

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

During the COVID-19, orientation/foundation courses were conducted in both the online and offline modes • SDC conducts orientation/foundation programmes for BDS students, to apprise them and parents regarding curriculum, responsibilities and brief outline of course contents. This programme ensures that freshly inducted students get a feel of the Institute with respect to infrastructure, rules/regulations, professionalism, academics and welfare committees. • White Coat Ceremony takes place at the beginning of BDS course to sensitize the students about their duties, responsibilities, ethics and professionalism through Allegiance to "Hippocratic Oath" and orientation towards dental profession. During the year 2020-21, due to Pandemic this ceremony could not be organized physically within the premises, however it was conducted online. • Workshops on patient care (community skills/infection control/biomedical waste management, professional ethics) were conducted both Online/offline during the year, aim of which was to update the hospital staff/faculty/students regarding COVID-19 protocols, infection control, handling of PPE kits & equipment. • Internship Orientation Programme was conducted to orient the fresh graduates about their role as a professional dentist with efficient, ethical, compassionate and clinically focussed outlook. The program facilitates smooth transition of a closely supervised UG to an independent and confident dental practitioner.

File Description	Documents
Orientation circulars	https://www.sdcindia.ac.in/_files/ugd/1f6621_b560d781d1554ba0a6dbd5268725d811.pdf
Programme report	https://www.sdcindia.ac.in/_files/ugd/1f6621_543066f30d95410c83cf7b8ee05507ed.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up	A.All of the Above

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic	A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	**No File Uploaded**
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

23

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	**No File Uploaded**
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

Institution has a well-structured and established process to measure and certify attainment of specific clinical competencies by students/interns as per promulgated BDS curriculum by DCI (also uploaded on SDC website). IEAC & IQAC ensure promulgation and implementation of academic calendar, time tables, teaching & examination schedules, lesson plans, interdisciplinary, value-added programs etc. for the year so as to provide quality training. The schedule and programs are amended based on feedback. Beside

professional skills, graduates are also expected to be competent in: a. Critical thinking and problem solving b. Initiative and entrepreneurship c. Practice management d. Social and interpersonal skills Methods adopted for attainment/assessment of skills • Implementing laboratory training, clinical simulations and practical skills development in clinics under supervision. • Utilization of OSCE/OSPE. • Formative and Summative assessments. • Student participation in outreach / extension activities / camps / field visits and collaborative programs. • Continuous Performance & Evaluation report of students. • Participation in seminars/ workshops/ CDEs/ conferences/ value added and certificate courses. • Observe and assist in SDC specialty clinics. • Conducting beyond syllabus programs. *Above methodologies were adapted innovatively to inculcate optimal clinical competencies in 2020-21, due to COVID-19 Pandemic.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://www.sdcindia.ac.in/_files/ugd/1f6621_f65a3503443645b1a2a53d764eb4c65f.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://www.sdcindia.ac.in/_files/ugd/1f6621_317b6e6d1ae040928b108ffb7facf9f3.pdf
List of competencies	https://www.sdcindia.ac.in/_files/ugd/1f6621_418079f627554b0993b4f5b341808284.pdf
Any other relevant information	Nil

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
113	113

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

Dental graduate attributes inculcated amongst students: • Knowledge & Understanding • Attainment of cognitive skills • Attitude development Implementation: • Ensuring maximum attendance of students in academic activities. • Horizontal & vertical Integration of Medical/Dental subjects. • Comprehensive teaching schedule, laboratory training, clinical simulation. • Supervised early clinical exposure. • Monitoring through Mentor-Mentee program. • Counselling facility by clinical psychologist. • Practicing mindfulness and reflective learning through role models. • Organizing programs on Moral and Ethical values. • Identification, monitoring and remedial measures for slow/advanced learners. • Tell-show-do-replicate teaching methodology. • Community outreach/extension activities for better understanding of social health needs. • Comprehensive rotatory internship training program after university examination. • MoUs/collaborations/linkages with reputed organizations for research/exchange programs. • Identifying & supporting differential needs. Evaluation: • Continuous performance evaluation through class tests, practicals, chair side evaluation, end posting viva, clinical lab manuals, simulation training, clinical presentations. (formative & Summative assessments). • OSCE/OSPE & viva cards. • Promulgating mandatory minimum prescribed quota of practical/clinical exercises. • Internal assessments followed by university professional examination (theory & practical) • Evaluation of internship program before registration with DCI. • Feedback from various stakeholders. *During COVID-19 Pandemic, online methods & platforms were utilized for2020-21.

File Description	Documents
Dental graduate attributes as described in the website of the College.	https://www.sdcindia.ac.in/_files/ugd/1f6621_daea64672afe403dae124db0973a916c.pdf
Any other relevant information.	**Nil**

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

48.89

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	**No File Uploaded**
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Department of CDE took exceptional efforts during the COVID-19 Lockdown and upon reopening of the Institution for conducting numerous FDPs/webinars/CDEs/lectures etc on wide range of topics to encourage & support the faculty by augmenting their knowledge on recent therapeutic modalities and clinical practices including interactions with vivid clinicians globally by exchanging emerging ideas and execution of strategies. As mandated by DCI, SDC has conducted plethora of FDP programmes under the aegis of Continuing Dental education department, ranging from areas such as stress management, team building and leadership, ethics at work place, Plagiarisms and Academic integrity, IPR, Designing clinical trials and other professional aspects of dentistry etc. FDPs on Post-Pandemic Stress and Practice Management were some of the key areas specially to make faculty at ease. Various innovative online methods & platforms were utilised for efficient delivery of these programs. Focused programmes were conducted during the COVID-19 Lockdown period on topics like: • Impact of COVID-19 on Healthcare Workers. • Mental Health Promotion. • Selfcare and Mindfulness Practice for Professionals. • Dentistry during COVID & Post-COVID-19 Scenario. • Oral Heath Inequalities: Learning from the past, paving the way for future.

File Description	Documents
List of seminars/conferences/workshops on emerging trendsin Dental Educational Technology organized by the DEU year- wise during the year.	https://www.sdcindia.ac.in/_files/ugd/1f6621_19f8a23192fd47a19da543fadc90b57b.pdf
List of teachers who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	https://www.sdcindia.ac.in/_files/ugd/1f6621_bb7a71b1b991467b94054e7e084eeb59.pdf
Any other relevant information	https://www.sdcindia.ac.in/_files/ugd/1f6621_3176bf9ab1a7450bb37a6d148776fdbf.pdf